

TEACHING FOR LIBERATION

Working with community partners and school districts we collaboratively design and facilitate anti-racist professional learning for classroom teachers. This collaborative process is designed to augment pre-service college requirements and courses, as well as ongoing district-provided professional developments to foster a collective community of critical educators who engage communities and families. This work is specifically designed to build district and community partner capacity to sustain anti-racist educators, and entails strategic alignment and leadership development.

Participating pre-service, current teachers, and leaders engage in regularly scheduled 2-3 hour cohort-based sessions. These are facilitated by community elders, district leaders, established critical race practitioners, and outstanding local teachers who model engaged teaching and learning, culturally responsive approaches, and instructional practices that challenge the status quo of whiteness and the norms of traditionalized classrooms that exclude educators and students of color. Decentering whiteness requires continual recognition and engagement with individual and structural levels of racism, particularly as participants navigate racially hostile college preparation programs, make sense of their own racially hostile K-12 experiences, and develop their own practice of working through internalization of intersectional oppression.

